

# Suggested resources to support the teaching of the draft Australian history curriculum

## Year 7

### Depth study 1 - What is history?

#### Teaching Resources:

- 'What happened to Stan Harrison', a curriculum unit focussing on historical skills, National Centre for History Education website: [http://www.hyperhistory.org/images/assets/pdf/secondary\\_resources\\_unit1.pdf](http://www.hyperhistory.org/images/assets/pdf/secondary_resources_unit1.pdf)
- 'How do museums represent history', a curriculum unit focusing on the way in which the National Museum of Australia has created representations of aspects of our past, and encourages students to critically analyse those representations: [http://www.nma.gov.au/education/school\\_resources/permanent\\_exhibitions/how\\_do\\_museums\\_represent\\_history/](http://www.nma.gov.au/education/school_resources/permanent_exhibitions/how_do_museums_represent_history/)

#### Teacher professional reading:

- 'What is history' by Paul Goalen, *Teaching History* (1991) pp34-41 in *Professional Digest – a journal of research for teachers of history*, Volume 2, 2003, National Centre for History Education website: <http://www.hyperhistory.org/index.php?option=displaypage&Itemid=482&op=page>
- 'The 7 Wonders of Web Credibility: Assessing the Reliability of Websites' Tony Taylor, Monash University, in *Professional Digest – a journal of research for teachers of history*, Volume 2 2003, National Centre for History Education website: <http://www.hyperhistory.org/index.php?option=displaypage&Itemid=669&op=page>
- 'Ways of seeing: photographs as historical evidence', in *ozhistorybyte*, Issue 8, National Centre for History Education website: <http://www.hyperhistory.org/index.php?option=displaypage&Itemid=574&op=page>

### Overview - What was the Ancient World?

#### Teaching Resources:

- Best of History websites. Ancient/Biblical history <http://www.besthistorysites.net/AncientBiblical.shtml>
- Internet Ancient History Sourcebook <http://www.fordham.edu/halsall/ancient/asbook.html>
- Ancient China <http://www.wsu.edu/~dee/ANCCHINA/ANCCHINA.HTM>
- Ancient History Timeline [http://www.bbc.co.uk/history/ancient/anglo\\_saxons/](http://www.bbc.co.uk/history/ancient/anglo_saxons/), topics include the ancient Egyptians, Greeks, Britons, Vikings, Anglo-Saxons; church and State; science and discovery; society and culture; and, wars and conflict.

The site includes interactive content, timelines, information suitable for children and history trails. There is also a messageboard and a newsletter.

- Lists of timelines selected by State Library staff  
<http://netlinks.slq.qld.gov.au/subject-listing/huhstl.html>

#### **Source material from State Library of Queensland collections**

- *"Drawn to the World" exhibition – examples of ancient writing*  
Images and descriptions of objects from the State Library of Queensland's small collection of antiquities, visit [http://www.slq.qld.gov.au/whats-on/exhibit/online/tw/Displays/drawn/browse\\_images\\_1](http://www.slq.qld.gov.au/whats-on/exhibit/online/tw/Displays/drawn/browse_images_1)

### **Depth study 2 – The Ancient World – Egypt OR Greece OR Rome**

#### **Teaching Resources:**

- Timeline of major events in ancient Greek history, go to: [http://www.bbc.co.uk/schools/primaryhistory/ancient\\_greeks/](http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/)
- Ancient Roman history, go to: <http://www.bbc.co.uk/history/ancient/romans/>

#### **Teacher professional reading:**

- *Power dressing in Ancient Greece and Rome* by Jeri DeBrohun, in *ozhistorybyte*, Issue 8, National Centre for History Education website: <http://www.hyperhistory.org/index.php?option=displaypage&Itemid=741&op=page>

### **Depth study 3 – The Ancient World – China OR India OR Australasia**

#### **Teaching Resources:**

- 'Contributions from the past' investigates the ancient civilisations of China and India, including belief systems, government, significant achievements, and lasting impact, Asia Education Foundation's For Teachers webpage: [http://www.asiaeducation.edu.au/for\\_teachers/curriculum\\_resources/history\\_cr/asiascope/secondary\\_units\\_of\\_work/sose/unit\\_7\\_contributions/contributions\\_unit\\_overview.html](http://www.asiaeducation.edu.au/for_teachers/curriculum_resources/history_cr/asiascope/secondary_units_of_work/sose/unit_7_contributions/contributions_unit_overview.html)

#### **Teacher professional reading:**

- 'Teaching Indian History' in *Professional Digest – a journal of research for teachers of history*, Volume 5, 2007, National Centre for History Education website: <http://www.hyperhistory.org/index.php?option=displaypage&Itemid=796&op=page>
- *Teaching Chinese History*, visit the National Centre for History Education to *Professional Digest – a journal of research for teachers of history*, Volume 5 (2007) for: <http://www.hyperhistory.org/index.php?option=displaypage&Itemid=791&op=page>

# Year 8

## Overview – Medieval World

### Teaching resources

- Middle Ages timeline <http://www.middle-ages.org.uk/middle-ages-timeline.htm>

### Depth study 1 – Medieval Europe

#### Teaching resources

- Best of History websites. Medieval history <http://www.besthistorysites.net/Medieval.shtml>
- Medieval Europe ★★- <http://library.byu.edu/~rdh/eurodocs/medren.html>  
Interesting collection of original documents in facsimile with English translation for quite a few including The Treaty Document from Aix Between Louis II and Charles the Bald Concerning the Division of the Kingdom of Lothar II. The Peace of the Land Document established by Friedrich Barbarossa. Suitable only for senior students doing Medieval Europe in some depth.

#### Source material

- Internet Medieval Sourcebook <http://www.fordham.edu/halsall/sbook.html>

### Depth study 2 – Asian societies

#### Teaching resources:

- Asian history timeline [http://www.asianinfo.org/asianinfo/history/history\\_timeline.htm](http://www.asianinfo.org/asianinfo/history/history_timeline.htm)
- Internet East Asian History Sourcebook <http://www.fordham.edu/halsall/eastasia/eastasiasbook.html>  
Links to websites under headings such as cultural origins, religious traditions, imperial China, traditional Japan. These contain images, maps& electronic texts such as complete translations of the works of Confucius.

### Depth study 3 – Expanding horizons

#### Teaching resources:

- Interactives. Renaissance <http://www.learner.org/interactives/renaissance/>
- Best of History websites. Early modern history <http://www.besthistorysites.net/EarlyModernEurope.shtml>
- Best of History websites. Early modern Europe. Renaissance. <http://www.besthistorysites.net/EarlyModernEuropeRenaissance.shtml>
- Australia on the Map ★★- <http://www.australiaonthemap.org.au> A site established with the intention of encouraging the people of Australia plan events for 2006 to commemorate the 400th anniversary of the first European contacts with our continent. Its focus is particularly Mariners who charted the coasts, including images of early maps, and descriptions of early contacts between Europeans and Aborigines.

#### Teacher professional reading:

- 'How can we tell fact from fiction in history?', Robert Lewis in *ozhistorybyte*, Issue 11, National Centre for History Education website: <http://www.hyperhistory.org/index.php?option=displaypage&Itemid=776&op=page>

# Year 9

## Overview – The making of the modern world and Australia

### Teaching resources

- Australian history timelines  
<http://www.teachers.ash.org.au/jmresources/history/australian.html>

### Depth study 1 – Technology, progress and social change

#### Source material:

- The Australian Federation Full Text Database contains the debates and conventions of the 1890's leading up to Federation, including the debates of the crucial people's conferences at Bathurst and Corowa, with a range of participants' accounts and other contextual material from the time."  
PUBLISHER: University of Sydney Library  
<http://setis.library.usyd.edu.au/oztexts/fed.html>
- Australian Dictionary of Biography online provides free access to authoritative and scholarly biographies of influential and notable figures in Australian history who have died before 1980. ADB also chronicles the lives of ordinary Australians by providing representative biographies from diverse social groups and all walks of life and is a vital resource for anyone interested in Australia's cultural, historical and national identity.  
PUBLISHER: Australian National University  
<http://www.adb.online.anu.edu.au/adbonline.htm>

### Depth study 2 – Asia and the Pacific World

#### Teaching resources

- 'Who peopled the Pacific', a curriculum unit focusing on human migration with National Museum of Australia:  
[http://www.nma.gov.au/education/school\\_resources/temporary\\_exhibitions/who\\_peopled\\_the\\_pacific/](http://www.nma.gov.au/education/school_resources/temporary_exhibitions/who_peopled_the_pacific/)
- "South Seas" is an online information resource for the history of European voyaging and cross-cultural encounters in the Pacific between 1760 and 1800. "South Seas" offers the full text of the holograph manuscript of James Cook's Endeavour Journal, together with the full texts of the journals kept by Joseph Banks and Sydney Parkinson on the voyage. Also included is the text of all three volumes of John Hawkesworth's Account of the Voyages undertaken ... in the Southern Hemisphere ... (1773). Volumes two and three of this work are an account of the Endeavour voyage fashioned by Hawkesworth from Cook's and Banks's journals. In order to help explain the complexities of eighteenth century and navigation, there is the complete text of the 1780 edition of William Falconer's Dictionary of the Marine.  
PUBLISHER: National Library of Australia.  
<http://southseas.nla.gov.au/index.html>

### Depth study 3 – The making of an Australian nation

#### Teaching resources

- Centenary of Federation: Debates that shaped the nation, see  
[http://cmsstage.curriculum.edu.au/cce/centenary\\_of\\_federation\\_debates\\_that\\_shaped\\_the\\_2,9974.html](http://cmsstage.curriculum.edu.au/cce/centenary_of_federation_debates_that_shaped_the_2,9974.html)

- Our Nation: Then and now, <http://www.curriculum.edu.au/cce/default.asp?id=9971>

#### **Source material**

- 'Documenting a Democracy' – National Archives of Australia presents 110 key documents that are the foundation of the Australian nation, <http://www.foundingdocs.gov.au/>
- Vrroom – a way to access the online records from the National Archives collection, browse by topic, for example International Relations, Our Democracy, People and Society, War and Peace <http://vrroom.naa.gov.au/>
- Uncommon Lives – a series on famous and not so famous Australians as revealed in records held by the National Archives, <http://uncommonlives.naa.gov.au/>
- Queenslanders in the South African War, 1899 – 1902. Image gallery, etc. <http://www.slq.qld.gov.au/whats-on/exhibit/online/boerwar>
- Making Multicultural Australia website, 'White Australia' <http://www.multiculturalaustralia.edu.au/history/timeline/period/White-Australia/screen/3.Queensland's-Island-trade->

## Year 10

### Overview – Australia in the Modern World

#### Teaching Resources

- Go to Oxford Premium Online for an overview timeline of Australia in modern times:  
<http://www.oxfordreference.com.ezproxy.slq.qld.gov.au/views/TIMELINES.html?subview=timeline&topic=r13>
- Oxford Premium Online for a timeline of social issues of the modern era  
<http://www.oxfordreference.com.ezproxy.slq.qld.gov.au/views/TIMELINES.html?subview=timeline&topic=th8>
- For full text articles on issues of Australian significance, use the following State Library of Queensland database – Australian Public Affairs Full Text  
<http://search.informit.com.au.ezproxy.slq.qld.gov.au/search;res=APAFT>

#### Source material

- For general information on Australian history, go to Oxford Reference Online for the Oxford Companion to Australian History  
<http://www.oxfordreference.com.ezproxy.slq.qld.gov.au/views/ENTRY.html?subview=Main&entry=t127.e609>
- For general information on the Australian political system, go to Oxford Reference Online to the Oxford Companion to Australian Politics  
[http://www.oxfordreference.com.ezproxy.slq.qld.gov.au/views/BOOK\\_SEA\\_RCH.html?book=t250&subject=s20](http://www.oxfordreference.com.ezproxy.slq.qld.gov.au/views/BOOK_SEA_RCH.html?book=t250&subject=s20)
- Go to the Australian and New Zealand Reference Centre Database on the State Library of Queensland website to find the full text of over 240 periodicals, and abstracts/indexing for nearly 400 periodicals focusing on the Australia/New Zealand region. Includes magazines, newspapers, newswires, reference books and company information from Australia, New Zealand, South Africa, United Kingdom, Asia, North America and Europe  
<http://web.ebscohost.com.ezproxy.slq.qld.gov.au/ehost/search?vid=1&hid=112&sid=741097fc-8a4b-49d4-8f64-aeef8ad89de9%40sessionmgr114>

### Depth study 1 – the Great War and its aftermath

#### Teaching Resources

- Go to the Australian government portal called “Australia at War” at  
<http://australia.gov.au/topics/culture-history-and-sport/australian-history/australia-at-war>
- Go to Oxford Reference online at the State Library and select the The Oxford Companion to Australian Military History  
[http://www.oxfordreference.com.ezproxy.slq.qld.gov.au/views/BOOK\\_SEA\\_RCH.html?book=t271](http://www.oxfordreference.com.ezproxy.slq.qld.gov.au/views/BOOK_SEA_RCH.html?book=t271)
- Anzac Day. This site includes a host of educational and historical information on ANZAC Day, the Spirit of ANZAC and all conflicts in which Australian forces have served." Although not an exhaustive analysis of these conflicts, much useful information about them, including material designed for school students, can be found. There is also information

- Our Nation: Then and now, <http://www.curriculum.edu.au/cce/default.asp?id=9971>

**Source material**

- 'Documenting a Democracy' – National Archives of Australia presents 110 key documents that are the foundation of the Australian nation, <http://www.foundingdocs.gov.au/>
- Vrrroom – a way to access the online records from the National Archives collection, browse by topic, for example International Relations, Our Democracy, People and Society, War and Peace <http://vrrroom.naa.gov.au/>
- Uncommon Lives – a series on famous and not so famous Australians as revealed in records held by the National Archives, <http://uncommonlives.naa.gov.au/>
- Queenslanders in the South African War, 1899 – 1902. Image gallery, etc. <http://www.slq.qld.gov.au/whats-on/exhibit/online/boerwar>
- Making Multicultural Australia website, 'White Australia' <http://www.multiculturalaustralia.edu.au/history/timeline/period/White-Australia/screen/3.Queensland's-Island-trade->

about ANZAC Day commemorative services and the tradition and lore surrounding the ANZAC legend.  
PUBLISHER: ANZAC Day Commemoration Committee (Queensland)  
<http://www.anzacday.org.au>

#### **Source material**

- For the Official History of Australia in the War 1914-1918 by C.E.W. Bean, Go to Australian War Memorial at [http://www.awm.gov.au/histories/first\\_world\\_war/](http://www.awm.gov.au/histories/first_world_war/)
- For statistics of Australians who died in our wars, go to Military statistics at <http://www.awm.gov.au/atwar/statistics/>

## **Depth Study 2 – Struggles for freedom and rights**

### **Teaching Resources**

- [www.civicsandcitizenship.edu.au](http://www.civicsandcitizenship.edu.au) for 'The Rights of Indigenous Australians', [http://cmsstage.curriculum.edu.au/cce/ed\\_act\\_3b\\_australias\\_indigenous\\_people,30082.html](http://cmsstage.curriculum.edu.au/cce/ed_act_3b_australias_indigenous_people,30082.html)
- Go to ABC website for discussion papers on Australian democracy, and topics on the Aboriginal struggle for citizenship. There is a separate teachers section for teaching resources <http://www.abc.net.au/civics/democracy/struggle.htm>
- Go to Eniar for Key indigenous issues <http://www.eniar.org/history.html>
- Go to the Australian human rights commission page of Aboriginal and Torres Strait Islander Social Justice issues [http://www.hreoc.gov.au/social\\_justice/index.html](http://www.hreoc.gov.au/social_justice/index.html)
- For a contemporary look at activism for aboriginal rights, go to <http://www.culturalsurvival.org/australia?qclid=Cl-XqozUm6ECFQIZiAodQQYsxA>
- Response to an Apology On 13 February 2008 Prime Minister Kevin Rudd made an apology to Australia's Indigenous People on behalf of the Parliament of Australia. The State Library of Queensland, with assistance from Queensland University of Technology and Queensland's Aboriginal and Torres Strait Islander communities, has captured responses to this historic event. [http://qldstories.slq.qld.gov.au/home/digital\\_stories/apology\\_responses](http://qldstories.slq.qld.gov.au/home/digital_stories/apology_responses)

## **Depth Study 3 – Social and cultural influences**

### **Teaching Resources**

- For social and cultural influences on Australia, go to this website for an excellent summary
- [http://www.skwirk.com.au/p-c\\_s-14\\_u-189\\_t-507\\_c-1880/american-and-british-cultural-influence-1960s/nsw/american-and-british-cultural-influence-1960s/australia-s-social-and-cultural-history-in-the-post-war-period/social-and-cultural-features-of-the-1960s](http://www.skwirk.com.au/p-c_s-14_u-189_t-507_c-1880/american-and-british-cultural-influence-1960s/nsw/american-and-british-cultural-influence-1960s/australia-s-social-and-cultural-history-in-the-post-war-period/social-and-cultural-features-of-the-1960s)
- For a contemporary look at activism for aboriginal rights, go to



- <http://www.culturalsurvival.org/australia?gclid=Cl-XqozUm6ECFQIZiAodQQYsxA>
- Response to an Apology On 13 February 2008 Prime Minister Kevin Rudd made an apology to Australia's Indigenous People on behalf of the Parliament of Australia. The State Library of Queensland, with assistance from Queensland University of Technology and Queensland's Aboriginal and Torres Strait Islander communities, has captured responses to this historic event.  
[http://qldstories.slq.qld.gov.au/home/digital\\_stories/apology\\_responses](http://qldstories.slq.qld.gov.au/home/digital_stories/apology_responses)
- For social and cultural influences on Australia, go to this website for an excellent summary
- [http://www.skwirk.com.au/p-c\\_s-14\\_u-189\\_t-507\\_c-1880/american-and-british-cultural-influence-1960s/nsw/american-and-british-cultural-influence-1960s/australia-s-social-and-cultural-history-in-the-post-war-period/social-and-cultural-features-of-the-1960s](http://www.skwirk.com.au/p-c_s-14_u-189_t-507_c-1880/american-and-british-cultural-influence-1960s/nsw/american-and-british-cultural-influence-1960s/australia-s-social-and-cultural-history-in-the-post-war-period/social-and-cultural-features-of-the-1960s)
- Go to Australian Department of Foreign Affairs website for a summary of Australian culture [http://www.dfat.gov.au/facts/people\\_culture.html](http://www.dfat.gov.au/facts/people_culture.html)
- For Environmental issues related to Australia in the modern world, go to Gale Virtual Reference Encyclopedia of Environment and society. One example is sustainable cities and urban environmentalism." The origins of urban planning in squalid industrial cities, the rise and decline of the Green Bans in Australia during the 1970s, and the contemporary Environmental Justice Movement in the United States are examples of urban environmental action that challenges environmentalists to rethink notions of the environment, environmentalism, and how we construct boundaries and define cities and nature  
<http://go.galegroup.com.ezproxy.slq.qld.gov.au/ps/i.do?&id=GALE%7CCX2660701054&v=2.1&u=slq&it=r&p=GVRL&sw=w>